Pupil Workbook Level 5 Week 29

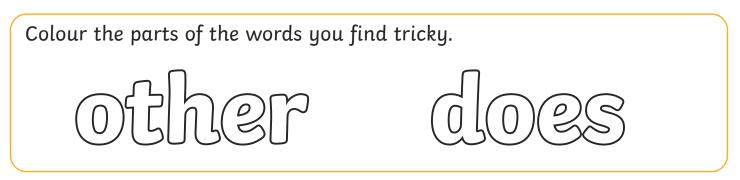




Level 5 Week 29 Lesson 1	The /or/ Sound Family			
Focus: ore saying /or/	or	ore	aw	au
ore boore core				

ore

1. Read the common exception words.



2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.



2



Focus: **ore** saying /or/

or ore aw au	The /or/ Sound Family				
	or	ore	aw	au	

3. Read and match.

Read these words and match them to the correct picture. Add in sound buttons to help you.

core	shore	score	explore
		Torial and the second s	

One of the words does not match a picture. Can you draw a picture to match the word?





Level 5 Week 29 Lesson 2

Focus: **ore** saying /or/

	The /or/ Sound Family			
or	ore	aw	au	

1. Read the sentences.

Tick the sentence that matches the picture. **The girl went to the shop to get more sweets.**

Dad was asleep and he began to snore.

"I adore your new dress," said Mum.

2. Spell the words.

Look at the picture, say the word and write each word down.









Level 5 Week 29 Lesson 2	The /or/ Sound Family		ımily	
Focus: ore saying /or/	or	ore	aw	au

3. Spell the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.









Focus: ore saying /or/

	The /or/	Sound Fo	ımily
or	ore	aw	au

1. Read the story.

Highlight all of the words that contain the /or/ phoneme.

The astronaut wanted to explore space.

"Ready for launch in 5, 4, 3, 2, 1," he said.

The space rocket flew through the air. It landed on a new planet. The astronaut got out and saw a beach. He went to the shore. He saw lots of aliens! One alien had a sore paw.

"I need to get some more plasters. Wait there," said the astronaut as he ran back to the rocket. When the astronaut had fixed the alien's paw, they went to explore the alien's home.

"I adore your house!" said the astronaut. "It has been so nice meeting you, but I must get back before it gets dark."

The astronaut jumped back into the rocket and set off for home. The astronaut felt tired. Before long, he began to yawn. He fell asleep and started to snore!

ore	au	aw

2. Sort the words.





	The /or/ Sound Family			
or	ore	aw	au	

1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.		
Would you like some more jelly?	yes	no
Do you snore when you are asleep?	yes	no
Have you ever been to the shore?	yes	no
Do you like to explore outside?	yes	no

2. Write the focus words.

sore	
more	
before	
explore	





Level	5 V	leek	29	Lesson 5

Focus: **ore** saying /or/

The /or/ Sound Family				
or	ore	aw	au	

1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.





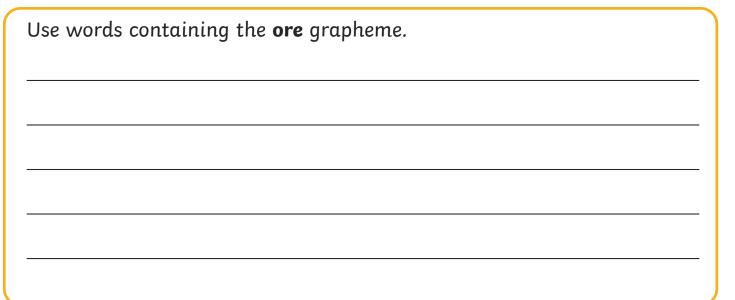


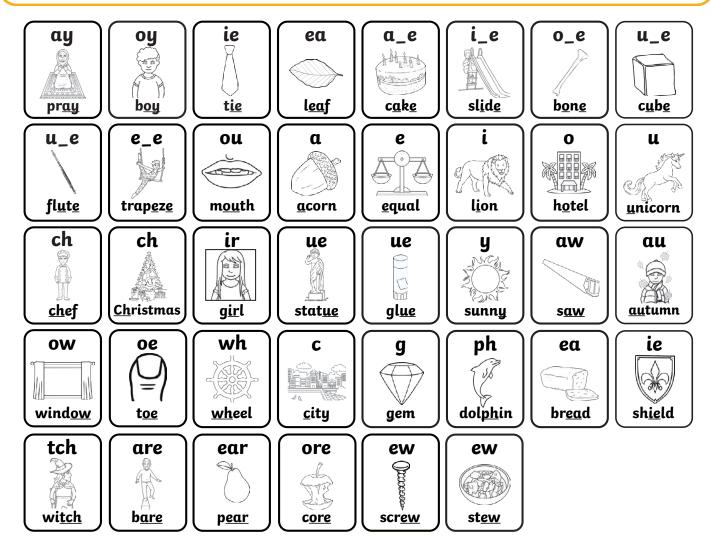
Level 5 Week 29 Additional Activities

Focus: **ore** saying /or/

The /or/ Sound Family
or ore aw au

1. Write your own silly sentence.





Focused education on life's walk!

Level 5 Week 29 Additional Activities

Focus: **ore** saying /or/

	The /or/ Sound Family			
or	ore	aw	au	

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
more			
core			
sore			
score			
shore			
adore			
before			
explore			
scissors			
castle			

